

Can these eyes lie?

International Conference on Eyetracking and Applied Linguistics 26-27 September 2014, Warsaw

PROGRAMME





Friday, 26th September

8:15 – 9:15	REGISTRATION	
9:15 - 9:30	OPENING Sambor Grucza & Silvia Hansen-Schirra	
9:30 – 10:30	KEY NOTE Arnt Lykke Jakobsen	
10:30 - 10:40	COFFEE BREAK	
	SECTION A	SECTION B
10:40 - 11:00	Sascha WOLFER & Carolin MÜLLER-SPITZER Evaluation of a New Web Design for the Dictionary Portal OWID	Bogusława WHYATT, Marta KAJZER-WIETRZNY & Katarzyna STACHOWIAK A Comparative Analysis of Reading Patterns in Interlingual and Intralingual Translation: An Eyetracking Study
11:00 – 11:20	Christoph RÖSENER Eyetracking and Beyond – The Do's and Don'ts of Creating a Contemporary Usability Lab	Michael CARL & Moritz SCHAEFFER Literal Translations and Cognitive Effort
11:20 – 11:40	Shaimaa MARZOUK Web Usability from a Linguistic and Formal Perspective: Applied on the Example of Academic Websites	Maureen EHRENSBERGER-DOW, Peter JUD & Gary MASSEY The Cognitive Ergonomics of Translation: Indicators from Eyetracking Data
11:40 – 12:00	Robert LEW Eyetracking in Dictionary User Research	Arndt HEILMANN & Tatiana SERBINA Grammatical Complexity and its Effect on Cognitive Processing in Translation
12:00 – 12:30	DISCUSSION	DISCUSSION

12:30 – 14:00	LUNCH BREAK	
14:00 – 14:20	Kilian G. SEEBER Attentional Shifts during Simultaneous Interpreting	Natalia ILIN, Sascha WOLFER, Lars KONIECZNY & Bernd KORTMANN Perception of Learner Errors and Nonstandard Features in Native and Non-native Language
14:20 – 14:40	Sabine SEUBERT Cognitive Load, Visual Overload?	Ewa TOMCZAK Does Figurative Language make you Look at the World Differently? — Processing of Fictive Motion Sentences in Polish-English Bilinguals
14:40 - 15:00	Paweł KORPAL & Katarzyna STACHOWIAK How do Simultaneous Interpreters Cope with Numbers in the Fast Speech Condition? An Eyetracking Study	Katarzyna KOSMOWSKA, Agata RODZIEWICZ, Justyna IWAŃSKA, Agnieszka GAJOS, Izabela KREJTZ & Krzysztof KREJTZ Comparison of Eye Movements during Text and Music Reading
15:00 – 15:20	Anne Catherine GIESHOFF Visual Input and Mental Effort in Simultaneous Interpreting	Alper KUMCU Integrating Auditory and Visual Language: An Eyetracking Study on Multimodal Language Processing
15:20 – 15:45	DISCUSSION	DISCUSSION
15:45 – 16:15	COFFEE BREAK	
16:15 – 17:15	KEY NOTE Lars Konieczny	

Saturday, 27th September

	SECTION A	SECTION B
9:00 – 9:20	Agnieszka SZARKOWSKA & Izabela KREJTZ Age-related Differences in Reading Subtitles: An Eyetracking Study	Igor Antonio Lourenço DA SILVA & Adriana Silvina PAGANO & Fabio ALVES Mapping Gaze onto Representations of Text Rhetorical Structure
9:20 – 9:40	David ORREGO-CARMONA Different Audiences, Different Behaviors: On the Reception of Subtitles by Users with Different Levels of L2	Jin HUANG & Akshay MINOCHA A Comparison of the Process and the Product of Translation Self-revision and Other-revision
9:40 – 10:00	Minako O'HAGAN & Ryoko SASAMOTO Crazy Japanese Subtitles? – Shedding Light on the Impact of Impact Captions	Silke GUTERMUTH Lost in Sign Language Interpretation – An Eyetracking Study on the Visual Attention of Hearing Impaired Recipients
10:00 – 10:20	Juha LÅNG Comparison between People from a Dubbing vs. a Subtitling Country in the Comprehension of a Television Documentary	Annegret STURM Through Others' Eyes
10:20 - 10:40	Wendy FOX Reception, Information Flow and Aesthetics: Integrated Titles and other Possible Improvements	
10:40 - 11:05	DISCUSSION	DISCUSSION
11:05 – 11:20	COFFEE BREAK	

11:20 - 11:40	Fabio ALVES et al. Investigating Cognitive Effort in Post-Editing: A Relevance- Theoretic Approach	Sascha WOLFER & Sandra HANSEN-MORATH & Lars KONIECZNY Investigating the Impact of Nominalisations on the Reading Process: A Case Study Using the Freiburg Legalese Reading Corpus
11:40 – 12:00	Moritz SCHAEFFER, Michael CARL, Mercedes García MARTÍNEZ & Bartolomé MESA-LAO Tracking Post-Editing Performance with CASMACAT 3.0	Dominika MAWDUK, Izabela KREJTZ & Krzysztof KREJTZ How do Polish Dyslexic Children read? Eyetracking Study of Reading Styles among 10-15 Year-old Children with and without Dyslexia
12:00 – 12:20	Jean NITZKE Human Translation vs. (Post-)Editing: A look at Conscious Problem-solving Strategies (Internet Research)	Daniel MÜLLER-FELDMETH, Uli HELD, Sascha WOLFER & Lars KONIECZNY Influence of Discourse Functions on Reading Comprehension: Evidence from a German Reading Corpus of Popular Science Texts
12:20 – 12:40		Karin MAKSYMSKI, Silke GUTERMUTH & Silvia HANSEN- SCHIRRA Reading Popular Science: The Influence of Text Image Coherence on Reading Behaviour
12:40 - 13:00	DISCUSSION	DISCUSSION
13:00 – 13:30	CLOSING	
13:30		BRUNCH